

Study on the cultivation of students' critical thinking in College English Teaching

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Abstract

How to cultivate students' critical thinking is an important subject in College English teaching. To strengthen the cultivation of critical thinking conform to the trend of modern education. College English teaching should create a good atmosphere in class, change teaching methods, improve the evaluation mechanism, and cultivate students' innovative spirit.

Keywords

College English teaching, critical thinking, teaching methods, innovative spirit .

1. The definition of critical thinking

I have found this phenomenon in English teaching and life, some students' oral language is fairly good, but not very good in communicating with foreigners. This phenomenon is due to the neglect of critical thinking in College English teaching methods. Therefore, how to cultivate the critical thinking of the students' critical thinking is an important subject in College English teaching. So, how to cultivate the students' critical thinking?

Michael Scriven and Richard Paul think that critical thinking is the training process of intelligence. This process is active, skilled, analytic, synthetic, or estimated by the observation, experiment, reflection, reasoning, exchange of information, and use their guidance to read and act." M.Neil. Brown and Seward M. Jerry believe that critical thinking is a "critical review" of external information to "make their own positive choices" and "apply it to practice" skills . Liu Rude, "critique of judgment of the pros and cons of individual thinking refers to the length of a phenomenon and things, it requires people to have the independent, comprehensive and constructive opinions on the judgment of things and phenomena".

Although these definitions of critical thinking are not the same, it is not hard to see what they are in the same place: critical thinking refers to the truth, accuracy and value of what is learned, and then what to do and what to believe. Critical thinking is an active thinking process, that is, to receive the outside world information critically, to accept the concept of others, and to have the quality and spirit of criticism.

2. The significance of critical thinking training in College English Teaching

2.1 critical thinking can promote the development of students' innovative thinking

Critical thinking is the driving force of creative thinking. Training students' critical thinking is to inspire students to break the traditional ideas and mode of thinking of imprisonment, establish new legislation the same confidence, the formation of active, independent thinking and habits, for the development of innovative thinking dimension, improve the ability of innovation and cultivate innovative personnel to lay the foundation

2.2 Critical thinking can promote the development of students' personality

Modern university education should pay attention to the development of students' personality and the development of students' potential. In the process of the development of the personality, the cultivation of critical thinking plays an important role. Cultivating critical thinking ability can make the students acquire the knowledge, skills and experience in a meticulous way.

2.3 Critical thinking can promote the development of students' scientific value

The cultivation of critical thinking helps to guide the students to learn to distinguish between right and wrong, adhere to the correct value orientation, the use of the critical point of view, in the realistic conflict of value recognition, in comparison to the different viewpoint identification, in the inquiry activities in abstracting viewpoint, thus forming understanding, acceptance, and the correct value standard.

3. The cultivation of critical thinking in College English Teaching

3.1 Create a good classroom atmosphere, cultivate students' autonomous learning, cooperative learning ability

Cultivating students' critical thinking must create a democratic and harmonious learning atmosphere, to create attention to the facts, the pursuit of truth, goodness in evaluation of the exchange, music to listen to not with the advice of the good study atmosphere, which inspired students' critical thinking dimension. Teachers should actively encourage students to express their opinions and original ideas. Teachers should give positive affirmation to the students who carry out the critical evaluation in the classroom. Only in this way can students take part in the teaching activities with equal and peaceful state of mind, which lays the psychological foundation for developing students' critical thinking potential.

3.2 Changing the teaching method, advocating the heuristic teaching

Teachers should guide the students to correct and improve the problems encountered in the teaching, and teach them the method of criticism. The problem of teacher design has a great demonstration and the nature of the problem. That is to say, the teacher's problem is to inspire the students to think independently, to talk about their own understanding and ideas. Such students, in the process of answering the question, can not only master the knowledge, but also develop the ability to think independently. Students should be encouraged to accept the divergent views and free discussion. To encourage them to participate in the discussion of the opposition, debate activities and solve problems and decision-making activities. By changing different teaching activities, teachers can help to learn how to learn critical thinking in different fields.

3.3 Improve evaluation system and promote process evaluation

The current teaching evaluation system has some obstacles to the development of College Students' critical thinking. Under the background of quality education, the students in the learning process should be given more encouragement and praise. At the same time, the use of multiple evaluation mode to cultivate students to explore actively innovative thinking habits. Scientific and reasonable evaluation method can effectively motivate students to do something unconventional or unorthodox, achieved excellent results, so that teaching received good results. On the contrary, not scientific evaluation method, not only will affect the enthusiasm of students learning, and even make students tired of learning, leading to the loss of learning interest. Through the evaluation of students in different levels can experience the happiness of criticism and innovation, so that they are in the progress of the incentive to recognize themselves, build confidence, form an independent thinking and ability to achieve their full development.

3.4 Cultivating students' innovative spirit and promoting the cultivation of students' personality

One of the new curriculum standards for foreign languages in the 21 century is to develop students' intelligence, to develop students' ability of observation, memory, thinking, imagination and creativity through language practice ". Consciously the training of creative thinking ability to penetrate into the classroom teaching, innovative teaching methods, can cultivate students' creative thinking ability, to help students form a sense of innovation, to understand some of the basic methods of innovation, for the future to create a foundation. To overcome blindly following the thinking of teacher, must be diluted the authority of knowledge, inspire students through their own thinking to raise the question of knowledge and critical acceptance.

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