

Theoretical practice and realistic reflection on school district management

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Abstract

From the pursuit of "basic fair supply" to "good quality", "balanced", the development of a higher quality and more equitable education highly anticipated. Since the "School district management school has been proposed, many areas have been formulated and implemented. To research and analysis over the implementation of the present situation, to find out its advantages and disadvantages and put forward constructive suggestions, there will be conducive to the further optimization of the "School district" of school management.

Keywords

School district; School district running school; theory and practice; current situation research; treat correctly.

1. Introduction

Good education leads to a thriving country, strong education leads to a strong country. From the pursuit of "basic fair supply" to "good quality", "balanced", the development of a higher quality and more equitable education highly anticipated. However, the high quality education resources are still relatively scarce, great differences also exist in the level of regional education resources on the whole, which led to the emergence of school choice into hot problems and intensified. The NPC and CPPCC in 2006, there deputies called for to establishment the school district management system, killing the popularization of school choice radically. In the third Plenary Session of the 18th CPC Central Committee of the party, the pilot school district system as an important measure for comprehensive reform of education, The opinions on further improving the nearest primary school to secondary school exam work of the Ministry of Education proposed that to pilot school district. In the twelve session of the three National People's Congress meeting on March 12, 2015, the Ministry of education minister Guiren Yuan pointed out that compulsory education school is a hot topic of social concern, is also a hot topic to be solved in educational work in an interview. On how to solve the school choice problem, the secretary Yuan's general ideas are summarized for the propulsion system, the specimen concurrently governs, the length of the combination, and comprehensive management. And this year's two sessions prior to the convening of the Ministry of Education issued the Notice on doing well the work of urban compulsory education enrollment in 2016, this year will be scribing the school actively and steadily in the areas that education resource allocation imbalance and have a strong impulse to choose school, according to the actual situation. It's thus clearly that, the school district has become an important measure for the management of the school, and its essence is to establish contact, break down barriers and scientific management.

In order to do further research to district management, the author collected from national journals Chinese school district management school since composed the school district management articles, and do a simple comb. Summary from the relevant contents which the author researched, showing the following characteristics: local conditions, characteristics of play. The school district theory, various models are all developed based on the characteristics of their economy, culture and environment with local students. Next, the author started from related concepts of the district management, school district management from the theoretical basis, implementation around the school district, school district management advantages, existing problems and the solutions, and the school district

management reality reflection overall description of the present situation of research of current school district management school.

2. A Study of the Connotation of School District and School District Management

2.1 School District

School district is a interaction system which composed by the geographical position relatively concentrated, several schools of different levels of exchanges and cooperation, resource sharing and common development, according to the actual needs of education and teaching to proceed, break the boundary of township administrative divisions, in certain geographical space Fan Wei established, for children provides regional units of public education. School has four functions: one is through education, collaboration of school management; the second is to strengthen the optimization of educational resources; the third is to provide public education for children; four is the collaboration of research on education and teaching and training activities.

The school district is between the school and the district level, we should pay attention to the school district school management, resource sharing, promote the school district and school district mutual cooperation, so as to promote the balanced development of compulsory education quality.

2.2 School District Management

"School district management" is referring to the regional distribution of educational resources and regional planning, based on the street as a unit and divided into several districts, which each district has all kinds of high-quality educational resources, to make the best use of the principle, through the establishment of information sharing platform, implementation of school human resources, curriculum resources the hardware, the sharing of resources, the interval of the education resource is relatively balanced, so as to promote the balanced development of education. In content, it is between "single education resources" and "school area all education resources"; in the level, it is between "school" and "area"; in the management, it is between the "campus integrated management" and "region integration"; in the development, it is between the "characteristics" and "common".

School district management as a new management mode, it is different from other forms of school management. With the form of running a school "school alliance", it has the aid of three forms of community and school groups. Among them, the "aid" management mode is "to form a" support the school is made of high quality with the development of schools, the school district management is not the "one to one" helping mode; "community" mode is the collective cooperation between a number of schools have a common development vision, and the school district's school does not necessarily have a common development prospect; "the group" is more advanced form of school league, with high school as a leader, through the inter school reorganization of resources, give full play to the quality of the school education resources, the output of education management, education group in person, property management, etc. it has Greater autonomy, and the current school district management is not yet a person, money, things and other management autonomy.

3. The Theoretical Basis for the School District Management

On the basis of regional planning theory in the department of geography, overall analysis educational resources in the region in space distribution characteristics and the interaction between the structural characteristics of the combination, to find out the distribution and spatial structure distribution equalization is the dominant factor, the whole area is divided into several districts, to ensure each district are equipped with all kinds of high-quality educational resources.

4. The Practice of School District Management in China

At present, our country has many places began implementation of the school district management mode, and achieved remarkable results. Like the Beijing Dongcheng District, Shanghai Xuhui District, Shenyang University District, Yuexiu District, Guangzhou and other places, in recent years

are actively promoting the school district and according to the actual situation of each region founded the different modes, to explore suitable for their new way of reform.

In 2004, Beijing Dongcheng District first to create a school district management mode, "deep integration" is the school district management mode, not only the depth of integration of different learning types and the field of education, but also the depth of integration of quality resources sharing, and community and the Dongcheng District school district. Through the sharing of innovation resources and improve the management and operation mechanism to promote "school district management". In terms of resource sharing, hardware resources, human resources and quality curriculum resources; in management, establish the "three level teaching" normal "three-in-one" mechanism, organization mechanism, promotion mechanism of sustainable development, and set up a "depth alliance". The implementation of these measures could promote the sharing of high quality educational resources in the school district.

The most prominent feature of the educational reform in Shanghai is the school district of the group and the combination of the school district and the group of the combination of school measures has three aspects: one is the various schools of counties located relatively close together, formed with the same and different segments of the body, the school autonomy, many combinations so, the executive led joint education; two is the use of a variety of forms of school, school or group all county can take multiple legal combination type, cross segment joint, such as entrusted management mode; the three is to actively promote the sharing of teaching resources, from the curriculum, teachers, management system and other aspects of interaction, create the characteristics of the school district of the group the development of resource sharing, distribution, exchange mechanism, the formation of parents, community participation in the school district, the governance mechanism of group education. Through these measures, the overall quality of school district group, the school encouraged to form their own School characteristics, in order to achieve the increment of high-quality educational resources. The school district in Xuhui is more distinctive in Shanghai's district that to implement the school district. Its most distinctive feature is diversity, for the school district of the morphology of the group of school diversity, the main types of participation and participation in diversified, types of resource allocation and mechanism of diverse and so on.

In 2006, Shenyang City all the civilian run and state subsidized primary school, junior high school all for public property, the abolition of the "civilian run and state subsidized school system, and also explore" University District "education system. Its characteristics is that the establishment of a university district mayor, be responsible for the overall management and allocation; the teachers and students exchanges within the region, the balanced development of education consumption, income, etc.; key evaluation way realize the school as a unit to the school district for changing the unit. To explore the city of Shenyang" University District "school management system directly mobilize teacher allocation and source allocation. This is a difficulty that compulsory education balanced.

In 2007, Guangzhou Yuexiu District are divided into six elementary school districts and four junior school districts, the each district by a prestigious lead, exchanges and cooperation in different geographical locations and different levels of relative concentration of several schools, resource sharing a common development co as body. School district administration of three management levels: District, school district level, Colonel, characterized by: school district management theory study and practice deeply; alliance management mode diversification; school district level implementation management module. In Yuexiu District of Guangzhou is government to promote folk spontaneous accumulation of a combined, the current management mode of construction has made outstanding achievements.

5. The Advantages, Problems and Countermeasures of School District Management

High quality balanced education resources is a way to satisfy students' development needs, and the school district is currently the balanced development of compulsory education in a system

arrangement. District management as an educational reform, in promoting school development and achieve the goal of education there are certain advantages. At the same time, the practices of some regions also exposed some problems.

5.1 school district management advantage

- i. It is conducive to the rational use of school resources allocation and communication within the school district educational resources, realize the sharing of resources of the school district. The school quality education resources are complementary advantages, the sharing effect.
- ii. It is conducive to the balanced development of education. The school district in the sharing of educational resources, promote common development and progress, the school between the complementary advantages and balanced development.
- iii. Help to realize the fairness of education. Generally the education fair is divided into three kinds of fair: starting point fair, process fair, fair results. It can be said that different schools in the school district in the beginning is not fair, is mainly manifested in the students, teaching equipment, conditions and the level of teaching staff in all aspects. Therefore, it is necessary strengthen the fairness of the process, to enhance the fairness. District management in large extent making up for the starting point of unfair, through the sharing of high-quality resources, school districts in the school room gap narrowed.
- iv. Contribute to promote the connotative development of the school. School connotation development focus is not to expand the scale but to improve the quality of teaching; not follow his school operation mode but reform and innovation to adapt their own; not blindly development but focuses on detailed management; development is not homogeneous, but development differentiation and development characteristics.
- v. Contribute to the flattening management and socialization. District management although in the region, school districts, school between increased levels of management, but this level is not an administrative levels, but a stable ladder development platform, it to the school, school districts, through the development in the region, decisive role.

5.2 the Problems and Countermeasures of School District Management

Current school choice hot is still exploring the school district management of the main issues of research direction can be said to be in the pursuit of a primary equilibrium stage, whether it is theory or practice there are such challenges.

- i. School district organization structure is relatively loose, teachers generally to school districts lack a sense of belonging. And because of the lack, resulting some teachers shown passive, passionless, and cope with the situation. Therefore, in order to enhance school district tube efficiency, must enhance the understanding within the school district staff of the school district management, pay attention to enhance their sense of team, through the culture improve their ownership of the school district sense.
- ii. The district management authority is not clear, management can not straighten out the relationship and the responsibility is ambiguous. The school district management has some inherent limitations in the system, the relationship between the school and the school district is not clear, therefore, is very difficult to carry out substantive cooperation and resource sharing. For example, in some places, there is no direct district director the administrative right. There are school district, school district management function between the organization and the school management responsibilities overlap, conflict. For these problems, we must clear the district management authority, and defined the powers and responsibilities between the school district and school (and bureau of education), and school district is really gave the corresponding power. At the same time, through the comprehensive reform of the education system as soon as possible. Straighten out the relevant part of the external education, establish a series of management system is connected with the school district system. Of course, the countryside should establish the system according to their circumstances and their culture.
- iii. The current for the school district, school district to the school management efficiency lack reasonable evaluation mechanism. Only is the school evaluation, cannot carry out the comprehensive

evaluation of the school district. So the school district management performance evaluation mechanism perfect, is primary task. Not only to establish the evaluation system of district management, but also the implementation of the role and significance of the evaluation system.

iv. The school district management and lack of special funds. Due to the education department direct funding to school. School districts' lack of project funds, to carry out certain activities is very difficult. Education departments should increase input to school districts for the management of special funds, has to ensure that the school district management effectively.

6. The Correct View of the School District Management

District with the purpose of solving the problem of school choice to ease the pain of school choice has been put forward, has been highly praised all over the country, especially in Beijing, Shanghai, the implementation of the education quality has been greatly improved, and more areas began to imitate, copy, copy the implementation mode of the developed city. And in fact, according to the classification of educational resources and into the new space, perhaps with balanced about, but really and quality direct contact? It will be probably consider many factors.

First, adjust measures to local conditions, according to the actual situation of the local management. In China, spatial differences in different regions of the large population in rural areas, large area and school quality is low and the quantity is less; population in urban areas with less surface area small and school quality is higher and the number, education resource poor distance is larger. Therefore, the implementation of the school district before should be to a clear understanding the conditions of the local economy, culture and environment, formulate suitable for the local unique patterns of, must not copy the mode of other areas of successful. When we implement the policy, it should to avoid rushing headlong into mass action, prevent many schools is the school district of the, retain their original characteristics, pay attention to the difference.

Second, we should understand the school district educational resources within the structure correctly. Implementation of school district administration is expected to use high quality education resources, promote the balanced development of other school, then we have to consider is whether the high quality education resources in the district; the high quality education resources can play to their maximum effectiveness; other ordinary schools can absorb and use of these educational resources. Therefore, prior to the implementation must reasonable proportion structure, straighten out the relationship, in order to better play its efficacy.

Third, we should assure that the resources could realize the real meaning of sharing. Hardware resource is most easily shared operations, but the sharing of curriculum and teacher resources is difficult to implement, and every school's students have differences, teaching materials and teaching methods have a very different. Therefore, in order to copy of the high school curriculum resources, imitate the mode of running a school, introduce outstanding teacher, must be to find a suitable implantation.

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