

The Combination of Classroom Teaching and Extra Curricular Extension Learning

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Abstract

This article for insurance course analyzes the related problems of classroom teaching, and put forward improvement according to the problems and the opinions of the innovative measures, stressing the importance of extra-curricular activities to learn at the same time, realize the combination of classroom teaching and extra-curricular activities to learn and improve the teaching effect.

Keywords

Extra-curricular activities, Classroom teaching.

1. Introduction

Insurance as a practical strong applied economics discipline, although in real life, the subject has a very wide range of applications, but the students generally lack of understanding of the systemic of insurance. The discipline as a professional basic course, the teaching goal of the course include enable students to solve by the principle of insurance relevant insurance problems encountered in practical life. It's effect on our teaching mode and teaching put forward higher request, this article as a starting point to discuss insurance course organic combination of classroom teaching and extra-curricular activities to learn, through this kind of new teaching ideas and teaching methods, in order to achieve this.

2. The problems existing in the traditional classroom teaching and the necessity of the reform

2.1 The problems existing in the classroom teaching

2.1.1 Single teaching way

Single teaching mainly in traditional courses is given priority to with the teacher's teaching, thus ignoring the practice teaching and the characteristic teaching. Undergraduate teaching method is suitable for the theory of knowledge and explanation, but for the apply theory to solve practical problems which on the one hand, has a strong limitations. Theory to understand and master, doesn't mean that can effectively use, and about the solution of practical problems is more demanding. Type of teaching and the simplification of teaching, it is hard to stimulate students' learning enthusiasm, initiative, can not effectively mobilize students' subjective initiative to implement autonomous learning.

2.1.2 Rigid teaching content

Our insurance theory is in constantly updated development, the traditional classroom teaching for knowledge update not in time, lead to the gap between teaching knowledge and practical work, it is difficult to effective use in practice. Insurance industry in our country are in process of rapid development, whether the innovation of the insurance business, regulatory content changes and the insurance industry development under the new normal presents new characteristics, we need to in the teaching with all updated.

2.1.3 The teaching goal of one-sided

In the establishment of teaching goal, pay more attention to the theoretical system of master, ignore the cultivation of application ability. Insurance is different from other disciplines, the courses

focusing on very strong, the teaching goal should be considering the particularity of the course, targeted improve students ability to solve the problem of professional discipline knowledge.

2.2 The necessity of the reform of classroom teaching

The continuous development of the insurance industry, innovation, inevitable requirement "insurance" course teaching reform. The body of the teaching contents include: basic theory, professional knowledge and teaching methods. Teaching content is not static, but with the deepening of the innovation of practice and theoretical research continually change.

For the course "insurance", first of all to the new situation of the development of the practice and the theory of frontier told students, achieve real-time and timeliness, let the students to develop good study habits. Second, the professional knowledge and teaching method is derived from the teacher's own practical and innovative. Nowadays, our country insurance industry belongs to the sunrise industry, has a thriving space, need to constantly promote the development of the industry, it will surely promote the insurance of the scientific research development, also for the insurance curriculum reform provides a good learning materials.

3. Classroom teaching principles and measures for improvement

3.1 Improvement principles of classroom teaching

Insurance of the course teaching should be divided into two links of teaching and extracurricular practice. Teaching belongs to the theoretical teaching, teaching is the basic theory of this discipline, theoretical teaching is the most basic teaching links. Course teaching, must complete the rigor and efficiency of the teaching theory, and strengthen the innovative, pay attention to the cultivation of the students thinking ability and innovation ability. Extracurricular practice is to cultivate students' practice ability and the ability to solve the problem, belong to is not constrained by the comprehensive training of book, aims to cultivate a group of high quality learning and practical pay equal attention to comprehensive talent.

The goal of teaching reform is to fully display the characteristics of college teaching, to cultivate applied talents. Follow the discipline knowledge, the principle of coordinated development of personal ability and comprehensive quality, cultivating talents of learning, practicability, applicability, comprehensive and practical, focused on the cultivation of students' practical skills, strengthen practical teaching, truly from knowledge teaching to the transition of the practical teaching, formed with application as the core of curriculum teaching mode.

3.2 The classroom teaching of improvement measures

3.2.1 The introduction of diversified teaching methods

Can through the on-the-spot investigation to understand the industry development trends, and the actual work environment and business processes to form intuitive understanding, a profound impression; Role-playing method to train the operation of the insurance practice, according to the different post division of labor, arrange the specific work tasks, let the students learn in practice business operations; Seminar, a class to take this new method, the hot issue of insurance, stimulate students' thirst for knowledge.

3.2.2 To update teaching content

In the teaching content, insurance, should pay attention to the practicality, the teaching content should be constantly update change, according to industry development of a new theory, new danger is planted, new policies should be focused on, lets the student understand the forefront of industry developments, keep close contact with practice. This is very important, the students not only realize the theory of advancing with The Times, and the prospect and development trend of industry will have a clear understanding and more accurate grasp.

3.2.3 Then combine and use the case teaching method

In the teaching content, insurance, should pay attention to the understanding of students for the actual business, should strengthen the case analysis part, in the process of case analysis, through to the actual,

typical case analysis, discussion, explanation, not only can make students better grasp the knowledge, also can improve the students' logical thinking ability, is advantageous to the students understand the differences of practical operation and theoretical knowledge. In case teaching, the students through to the overall analysis and discussion of the case, can timely feedback on the effect of classroom teaching, help the teacher targeted teaching. In the process of case analysis, every student can participate in the discussion, can very good to mobilize the classroom atmosphere, alleviate the pressure of the study, achieve the goal of relaxed teaching. Through the above method, can comprehensive training students' various aspects ability, which help students to build a theoretical system of "insurance", reasonable solution actual problem and correct analysis of the solution of the insurance after the accident.

3.2.4 Establish insurance practice base

At present, the most insurance companies in the insurance business in computer operation. To this, the school should keep pace with The Times, set up a special fund, set up practice base, create a real professional atmosphere, accomplish the teaching from the view of hardware support. Through simulation software system, insurance agents, insurant, insurance companies, insurance main body of the business activities such as brokerage firms, in real work scene and the working process of the regularization, let the students to master professional theory and vocational skills. Implement and achieve "integration of theory and practice", the insurance practice base, through the team cooperation way, each member should reasonable division of labor, common to complete the training content. The development of the course, to strengthen professional skills to master, at the same time, also can strengthen the cooperation between students, not only can fully develop the students' practical experience and strategy analysis, can also exercise the students' ability of expression and leadership.

3.2.5 The teaching goal of comprehensive upgrade

Transformation idea, the realization of quality education, create a relaxed learning environment, to establish a reasonable appraisal way, to strengthen the students' comprehensive quality. Based on this, for the way of assessment of a student should not only confined to test theories, the traditional examination cannot be the best present classroom teaching achievements, also can't fully show the students the search for knowledge, and understanding. In teaching, therefore, should let students experience the reality of the development of the insurance industry, time grasp the insurance industry development direction, feel the powerful vitality and charm of the insurance industry, arouse their interest in the insurance industry. By diversified evaluation approach, and put this to use, and achieve the teaching goal of ascension.

4. Insurance curriculum extra-curricular activities learning practice

4.1 The necessity of extra-curricular activities to learn

The improvement of classroom teaching need to combined with the extension of extracurricular learning, make the teaching effect is more outstanding. As the effective supplement of classroom teaching and extra-curricular activities to learn can effectively broaden the students' professional Angle of view, improve professional ability, is to learn from inside to outside class, from class to the process of society. To realize the extension of extracurricular learning we should provide the following conditions:

4.1.1 Rich extracurricular resources.

Insurance course extracurricular resources very much, especially in a professional journal, Internet and insurance special training as the main channel. Professional learning process, we should effectively utilize the related resources, to further enhance the professional level. Today's multimedia channels, under the development trend of Internet resources effective use can provide a great convenience to our professional learning, to outside the classroom to guide students how to use the outside resources, collect information effectively.

4.1.2 To deal effectively with information

Rich extracurricular resources makes the students come into contact with the professional information is very large, so when you study in extra-curricular activities can effectively to deal with information. Grasp the validity of the information, to collect paper summarizes all kinds of information, the general situation of the value of the related content.

4.2 Extra-curricular activities way of learning

4.2.1 Project task-based teaching method to realize the link class and after class

Task-based innovations on their ways of classroom teaching, the introduction of project teaching, the teacher can be rearranged the disciplines knowledge system, break the limitation of the original chapters, realize the unitized, project teaching. Such as underwriting related content, just can ask students to finish the task in a specific background, to design flow chart of underwriting, underwriting manual, etc., the completion of these tasks is actually the contents of the course effectively. Students have a clear purpose, through for a knowledge of the teachers in the classroom teaching and class on the issue related information collection, to construct the solution for the task. Classroom learning and after-school study effectively, and promote the learning effect.

4.2.2 Build professional associations

Professional associations of college students in our school there are insurance professional insurance research association. The group gathered all the hobby insurance knowledge of students, because it is a professional associations, its activities are related to insurance organizations, such as plant innovation competition, insurance knowledge quiz game is widely popular with the students. And association also bear the related task of communication, and community for many times in the insurance professional academic conference held in our school, and issued by the insurance professional newspapers and magazines, promote insurance concept. This model is the embodiment of extra-curricular activities to learn better, the students in the community activities to further enhance the level of the accomplishment and professional insurance theory.

4.2.3 Use APP the channel that teachers and students to communicate effectively

Students can use the APP or email and other channels to communicate with the teacher, when major problems can be gained through the instant the teacher's help and guidance. This is an effective guarantee of extra-curricular activities to learn. The teacher can also through the channels to the arrangement of the student to carry on the task and the difficulty of solving. Guides the student to initiate discussion together, to solve tasks and case, or put forward relevant advice.

4.2.4 Organization specialized extracurricular activities

Professional activities can be a part of practical teaching, including field trips, lectures, field work, etc. Through the specialized extracurricular activities, can let the student to participate in the actual work to professional, real understanding of the work tasks and processes, and actually solve possible problems, the practical teaching effect is very good, not only the enthusiasm of students to participate in the high, and fast and efficient to improve students' practical ability and strain capacity.

4.2.5 Use of information technology integrated learning - subject

To promote the integration of information technology and courses and gradually achieve the presentation of teaching content, students' learning methods, teachers' teaching methods and the transformation of the teachers and students interact, give full play to the advantages of information technology, for the students' learning and development to provide rich and colorful education environment and powerful learning tools.

5. Summarizes

With the increasing perfection of the insurance industry, the demand for students' comprehensive qualities. Therefore, we need to change the traditional education ideas and teaching methods, based on the summary of the original teaching idea, with the demand of modern insurance industry, actively

explore can meet the demand of the insurance industry at present stage of the teaching method, improve the teaching effect, achieve the goal of talent cultivation.

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