

Analysis on the current situation of the integration of university and Enterprise in China

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Abstract

Many applied universities in China strive for transformation, but in the process of transformation and development, many problems need to be faced. The paper analyzes the present situation of the integration of school-enterprise education and puts forward some suggestions.

Keywords

School-enterprise cooperation; The integration of production and teaching; Applied Undergraduate.

1. Introduction

In 2016, the relevant national development and Reform Commission, the Ministry of Education, and the relevant Supportability departments jointly formulated and promulgated the notice on the preparation of the project of "Thirteen-Five" of the development of the project of producing and teaching integration in the planning of developing vocational education (social (2016)547 No.), Since then, the formal implementation of the relevant vocational education development projects in order to ensure the smooth implementation of the project. Most of our country's education methods adopt the combination of production and teaching, combining work and so on to develop a model of talents. In 1991 and 2005, our State Council issued two decisions on "vigorously developing vocational and technical education" in vocational education at this time, which is the first time to raise the mode of cultivating talents with "school-enterprise cooperation". And in the 2006 of the 16th document on the vocational education planning, this is the formal establishment of the combination of the work of this talent-training model, in 2010, the state through the publication of the national medium-and long-term education reform and Development Program (2010-2020), The main one is about how to speed up the construction of modern vocational education system, how to make efforts to expand China's application-oriented, complex and skilled-related personnel construction. Through the combination of work and engineering can be better in the training of talent in the process, finally realizes the theory and the practice unifies together, realizes the classroom and the practice place synthesis, realizes the classroom and the practice teaching integration and so on, thus manifests the teaching process has the openness, the occupation and the practicality and so on the characteristic. And the so-called "engineering combination" is the most important thing is to highlight these two levels of integration, "work" refers to the practical training of talents in enterprises, and "learning" refers to the cultivation of the theoretical knowledge of talents by the school, only by combining the two together, Can finally realize our country theory and the practice and so on mutual unification, finally can improve the comprehensive quality of the student, to the work ability also obtains the corresponding promotion one kind of teaching pattern.

2. Current situation Analysis

From another aspect, we can conclude that there are some defects in the system, especially in the long-term reciprocal cooperative third party mechanism and the policy guarantee, which leads to the serious loss of technical talents in the joint cultivation of the relevant schools and enterprises in our

country. Therefore, it is one of the problems that we should solve urgently in order to solve the problem of the slow development of vocational education and the contradictory demand of the new talent training. Especially for the application-oriented undergraduate colleges with the aim of cultivating the social talents in our country, we can maximize the knot to solve our country's demand for talents by implementing the corresponding teaching and learning methods. In the course of development in recent years, the domestic large-scale enterprises and corresponding colleges and universities to cooperate with the way, such as ZTE and other enterprises are through the cooperation with the national schools, in the school to open the ZTE Institute of Communication, so as to meet the social demand and supply of talent relations.

3. Countermeasure analysis

- (1) It can carry out the cooperation between the schools and enterprises by using the means of planning control or the corresponding administrative means in the competent department. And in the implementation of the process, but also with the help of the competent departments under the guidance of the school can and cooperative enterprises in the process of personnel training at any time in the corresponding two-way communication, the joint establishment of the corresponding training base, two-level College.
- (2) The function of the established society and the Index examination of the enterprise will affect the application-oriented undergraduate education and even the regulation of the whole education system. In this paper, it is necessary to learn and draw lessons from the design of the planned economic system, such as the mode of cooperation between schools and enterprises, the management system and the corresponding teachers.
- (3) For the application of the industry-oriented undergraduate institutions, the most important factor is to depend on the corresponding innovation, decision-making, and the other depends on the teacher's strength, which can be seen in the capacity-building between institutions is the depth of cooperation between schools and enterprises.
- (4) Colleges and universities for the cultivation of applied technology personnel and related mechanisms of regulation and control; Government to play the top-level mechanism of regulation and construction;
- (5) For the enterprise, the establishment of a sound student practice system, to provide more technical equipment for students to support, to provide more technical guidance for students to provide more preferential policies, to stimulate students to study enthusiasm, to cultivate more practical ability of enterprises, to provide students with more opportunities for employment internship.
- (6) The state Government should attach great importance to the development of the application-oriented undergraduate education in the cooperation between school and Enterprise, as well as the students ' demand satisfaction and the improvement of practical quality ability. Through the relevant policies and laws to plan the undergraduate colleges, enterprises, related departments in the application-oriented undergraduate education training process of responsibility, rights, interests.
- (7) Through the production of authentic products, not only to promote the practice of school students, exercise the practical ability to combine practice and theory, cultivate a more competent technical personnel, at the same time provide a platform for the development of teachers ' technology, and provide a certain degree of economic benefits to the institutions. In this way, we can solve the problem of the lack of platform for teachers and students ' practice, and the reform of the specialty, structure and teaching content.

4. Summary

The paper analyzes the present situation of the integration of school-enterprise education and puts forward some suggestions. This work is supported the following fund:

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