

## A Study on Patriotism Model Recognition among College Students

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### Abstract

**Concerning inadequate recognition of patriotism models among college students, it is necessary to strengthen such recognition and the role of such recognition. To the end, transformation of concepts of patriotism model recognition education among college students to be more practical, establishment of diversified platforms, and clarification of measures to focus on key points are effective approaches. It is firmly believed that actions can strengthen recognition and recognition can promote imitation. The combination of strengthened recognition and more practical activities can give full play to the leading role of patriotism models.**

### Keywords

**Model Recognition; College Students; Patriotism.**

### 1. Introduction

From the perspective of patriotism education subjects and carriers, it is necessary to give full play to the positive role of multiple forces both in and outside campus. Among these forces, patriotism models are not to ignore. In fact, the era spirit and the faiths associated with patriotism models allow them to play a bigger role. Strengthening of patriotism model recognition can help college students to absorb some qualities of these models and turn them into a part of their personalities. This is also an important approach to promoting patriotism education among college students.

### 2. Problems with current patriotism model recognition among college students

Currently, via the Internet, the ideological trend of historical nihilism has eroded people's mind. In the new-media environment, the postmodernism culture is deconstructing beliefs. The negative behaviors of some public models have a huge impact on the public beliefs. In colleges, patriotism education lacks depth. As a result, there are problems with patriotism model recognition among college students. First, the model selection work is not systematic. The selection process might be carefully arranged, but, after the selection, few people pay attention to it. There lacks an in-depth research into the continuous influence of patriotism. Enthusiasm in learning patriotism has become a normal state. College students are not familiar with model selection. Even if they know it well, there lacks an internal recognition of the issue of diversity. It is hard for patriotism models to effectively play their role. Second, learning from patriotism models lacks depth. College students learn from patriotism models mainly through theme activities on memorial days and on monuments. Blind participation in patriotism activities for the sake of credit certification and activity effects has become a commonly-seen phenomenon. Some glorious promises are written down on Leifeng Learning Day, but are never put into practices. After visiting revolutionary monuments, students put patriotism lessons learned quickly behind them. After presenting a bouquet to heroes and models, they keep on with their degradation. The phenomenon of "emphasis on behavioral participation, ignorance of ideological perception and little internal recognition" has become an increasingly prominent problem. Third, college students are not united in championing the patriotism models. Historical nihilism makes use of fast communication and mixed information on the Internet to more casually "re-evaluate" and "re-explore" patriotic examples. The postmodernism culture exerts a subtle

influence on deconstructing instead of constructing patriotic models. Worse still, some college students are extremely interested in these phenomena and information. Voices of defending these models gain little approval.

### **3. Role of patriotism model recognition among college students**

Concerning the above problems, it is necessary to re-examine the connotation of models in the new period and under the new environment, clarify the role of patriotism model recognition, and seek objectives and directions for building a model recognition strengthening mechanism.

#### **3.1 Connotation of patriotism models among college students**

As the current social environment becomes increasingly complex, it is increasingly necessary to learn the essence and connotation of models, especially patriotism models. Differences among models, Internet celebrities, stars and other idols should be clarified. A real and touching image should be created for patriotism models. The essence of patriotism models is standardization of mainstream social ideas and personalization of values. The core function of patriotism models lies in leading people to reach a higher moral and ideological level. However, idols are often associated with commercial activities, whose fundamental objective is to cater to demands, try to gain attention, and maximize commercial benefits. Thus, it can be seen that patriotism models should be patriotic, put patriotism into practices, convey the spirit of patriotism, and arouse patriotism among the public. In this sense, patriotism models are delivering values and moral standards. This is an essential difference from stars and idols. It is unwise to mix the two concepts up and define either of them as negative maliciously.

#### **3.2 Role of patriotism model recognition among college students**

Patriotic models have unique value and play a unique role. First, clear and firm in mind, patriotism models can encourage college students to stay patriotic. Those typical patriotism models can act as a “compass” to avoid college students from losing their bearing among in the ocean of diversified ideological trends. Second, through subtle influence of patriotism models, college students can get the essence of patriotic ideas and spirit. This can strengthen their ability to discriminate between right and wrong, and overcome difficulties. In this sense, patriotism models are playing the role of a “sensor”. Third, in the Internet era, formation and consolidation of patriotism ideas among college students might be easily influenced by negative social phenomena and decadent ideas both at home and abroad. Recognition of patriotism models can give university students the “power source” to adhere to right faiths and exercises. Fourth, patriotism is a shared obligation of both models and ordinary social members. In the face of hero negativism, historical nihilism and demonization of China, patriotism models and college students should take a firm stand, tell right from wrong and jointly put patriotism into practices so as to reflect their role as “partners” in patriotism model recognition.

### **4. Optimization of patriotism model recognition education among college students**

Concerning with inadequate recognition of patriotism models, it is imperative to strengthen such recognition. To the end, more reflections, innovations and breakthroughs should be conducted as to education concepts, content and measures of patriotism models among college students.

#### **4.1 Transformation of educational concepts**

Strengthening of recognition is at the core of patriotism model education. Colleges and universities should transform some formalized patriotism model education into inspiring and institutionalized patriotism model learning. In this way, students will be more active and positive in patriotism learning instead of blindly or passively following the trend. Superficial visits will be replaced by perceptual and internalized comprehension. With a deeper understanding of patriotism models, college students can increase their recognition of patriotism models. In this way, patriotism model recognition can effectively realize its value in real life.

#### 4.2 Establishment of platforms for scope of implementation

First, by building an “open model resource integration platform”, patriotism model resources can be dynamically and collectively integrated. In this way, new patriotism models in line with era characteristics, students’ characteristics and practical situations will emerge to replace old ones, thus providing constant patriotism educational resources for college students. Second, a “model continuous ability improvement platform” should be built to provide more development opportunities and guidance for patriotism models. On the one hand, the leading role of patriotism models should be strengthened to stand the test of time and to give more spiritual support to college students. On the other hand, daily behaviors of patriotism models should be supervised to prevent occurrence of negative behaviors of patriotism models.

#### 4.3 Focus on “key points” of promotion measures

It is critically important to do a good job in selecting patriotism models. Selection of patriotism models should be finally targeted at better leading college students. Theme lectures, career interviews and pointed guidance are effective approaches to change the traditional selection mode of “emphasizing on selection while ignoring influence”. Knowledge learning and emotional influence can jointly promote patriotism model recognition education. Through discourse construction, multi-dimensional interpretation and scenario restoration, college students can not only learn deeds of patriotism models, but also internalize what have been learned from these patriotism models to guide their behaviors and take the initiative to defend these models.

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