

Taking the Construction of Peer Support Mechanism as the Carrier, To Explore the Effect of Student Self - Organization on the Construction of Learning Style

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Abstract

As is known to all, strengthening the construction of academic atmosphere is an important means and way for colleges and universities to improve the quality of personnel training in the new era. At present, due to many factors, the construction of traditional style of study in colleges and universities has a narrow scope of acceptance, low continuity, low recognition of students, and it is difficult to form a long-term mechanism. For this, based on the style of study construction situation, in the student groups show the strength of peer support, by students from organization management, division, combined with the student services to "private", carry out "the morning hello morning reading exercise theme activity", "" 'self-help class ", "outstanding student presentations for you" of different scale, different forms, such as school tradition construction activities, and the class attendance rate of growth, the credit grade point increase rate, English cet level rate as the evaluation index, to explore the mechanism of peer support the organization construction of style of study to promote the students and the practical results.

Keywords

Construction of study style, Peer support, Since the organization, Management to promote, results.

1. Introduction

At present, colleges and universities shoulder the five functions of personnel training, scientific research, social service, cultural inheritance and innovation, and international exchange and cooperation. On December 8, 2016 xi general secretary in the national colleges and universities ideological and political work conference pointed out that the ideological and political work relations in colleges and universities cultivating what kind of person, how to cultivate people and cultivating people for who this fundamental problem. To uphold the khalid ents as the key link, the ideological and political work through the education teaching process, realize the whole education and comprehensive education, efforts to create a new situation our country higher education enterprise development. This not only points out the direction for college talent training, but also puts forward higher requirements for education teaching. In this background, as an important symbol of school education environment, students' learning, growing, and become the important spiritual motive, good style of study to become the foundation of the cultivation of talents in colleges and universities, is playing an increasingly important role.

However, the practice shows that there are still a series of problems in the construction of academic style due to factors such as the expansion of enrollment scale, differences in enrollment sources and negative social influence. The main performance is :(1) students lack purposefulness in learning, which is reflected in impetuous learning and lack of ideal; (2) the lack of a correct learning attitude is reflected in the fact that some students have a strong sense of pragmatism. (3) the lack of the spirit of hard work and hard work is reflected in the failure to properly handle the relationship between study and work, study and entertainment. (4) lack of rigorous learning style, which is reflected in the perfunctory and careless handling of learning, and even the fraud and greed for fame; (5) the lack of scientific learning method, reflected in the cannot change individual roles as soon as possible to adapt

to the university of active learning and self learning, still passive learning methods conventional secondary school. To solve the problem of style construction of the series, the changzhou institute of light industry vocational technical wen-qing wang in the discuss the importance of career planning in university school tradition construction "article [1] (2010) points out that the students through the career planning can be defined the direction of their professional and career goals, and make their own college education plan and reasonable development plan, implemented completely solve students learning objective is not clear, the phenomenon of passive learning; Xiu-yan wang in Beijing university of technology and so on in the literature [2] (2014), "guide learning" method is presented in this paper, according to the characteristics of the differential learning and academic development needs, series of mentoring program and measures, as an effective way to promote university school tradition construction effectiveness; Zhang hua huzhou teachers college, etc. [3] (2015) stressed that through the system boot, let younger students understand what is needed in the future career and employment competition, can better stimulate their autonomous learning, lead to this group, college students want to learn, to learn, to learn, will effectively promote the healthy development of the academic discipline. The school tradition construction countermeasures to a certain extent, solved the effectiveness the key problem of the difficult current study style construction, but its reach a narrow, low continuity, students recognition is not high, it is difficult to establish a long-term mechanism. For this, based on the style of study construction situation, electric information in southwest petroleum university college class of 2016 students study style construction, for example, by building a peer support mechanism, explore students since the organization and management to promote efficiency and for the construction of study style.

2. Build a Peer Support Mechanism and Create An Atmosphere of Self-Help Learning

Facing the diversity and complexity of the characteristics of students with academic difficulties in colleges and universities, peer counseling is one of the effective measures to help students with academic difficulties [4]. A lot of difficulties in school students for their own protection or fuzzy concepts and other reasons, the counselor or teacher's teachings and help do not trust, also prone to resistance, another counselor and teacher's work is also very busy, no more time to focus on a certain classmate [5]. But these academic difficulties students to class, with professional students are prone to trust, by age students or senior according to the specific condition of the students for academic support, and easier to form a friend relationship, can also provide personalized guidance services, the effect of support than a counselor or teacher support will be more direct and effective [6].

Therefore, in order to help students learning difficulties of poor students complete their studies smoothly, disciplined to strengthen self-discipline, lack of the target students looking for targets, semester, through constructing a bunch of a support platform, called for the learning ability of students to actively participate in witness the professional students of academic difficulties, precision support one-on-one. Support platform built by the counselor teacher, set up a support group management department, the contract system of rules, students' voluntary, self-management, support group for a weekly summary, monthly report, and timely feedback to assist, support group after month report will do corresponding adjustment according to the recipients of matching degrees. Since platform building, received extensive attention of the students, although the cumulative build support group is only 55, but for the construction of good style of study, create a good help others learning atmosphere laid a good foundation.

3. To Develop A Series of Thematic Activities as An Opportunity to Explore Self-Organization Management Education Model

Self-organization is a physics term originally, is refers to the chaotic systems in random identification, the process of the formation of the dissipative structure is mainly used for complex system, because a system self-organization function is stronger, its ability to maintain and produce new function is stronger. Later, it gradually developed into a system driven by internal mechanism, which developed

from simple and one-way complexity, from rough to meticulous, and continuously improved its own complexity and precision. Therefore, to play a role in the construction of study style is need of self-organization in student organization is driven by internal mechanism by Jane to numerous, from easy to difficult, use activity form or carrier constantly raise the level of management and education.

In this paper, in order to further explore the role of students self organization in the construction of study style, through "the morning hello" morning reading exercise theme activities, "" morning" self-help class, "outstanding student to preach" theme activity to wait for you study style construction, to summarize and extract the students self organization supervising mode of study style construction.

3.1 Morning Light Hello" Morning Exercise Themed Activity

"Morning light hello" morning reading and morning exercise themed activity originated from student initiative. Zhang reflect, at the beginning of the semester students don't eat breakfast in the morning in current student body phenomenon is relatively common, like, two day of class, the choke point after getting up, rushed to the classroom, such as, no class, class, stay in bed until near or lunch time, students' physical quality, learning atmosphere more impetuous, learning more and more inefficient, zhang suggested that in the professional grade by organizations to carry out the morning reading activities to guide students in regular work and rest, the good life habit, improve the students' physical quality, create a good learning atmosphere. After patiently listening to zhang's explanation of the original intention of the morning reading activity, through investigation, nearly 30% of the students in the professional grade have the intention to do morning reading and exercise in the morning.

Therefore, under the guidance of counselors, set up grade to students as the core backbone professional committee, and begin planning launched "the morning hello" morning reading exercise theme activities, students initiative to defeat idleness, embrace the sun, fitness, happy reading, youth upward. At the same time, in order to improve the students' voluntary participation and effectiveness, professional grade commission agreement, 6:40 in the morning to meet students who participate in morning reading exercise "campus track chaoyang bath together, if encounter a rainy day, where is adjusted to the student canteen, and produce enery morning read AD card, morning reading chapter does sign in, check in on time every day to sign back, to ensure that the daily each morning reach half an hour to read the morning exercise time, as the inspection basis for reward

Propagated through activity, initiative, on the basis of the principle of voluntary participation, morning reading exercises officially kicked off, the first day of activities, nearly 50% of the students to participate in, the students or read English in the morning, or running, sports, or friends to the canteen together. Although most of the students who took part in the morning reading exercise later in the course were depressed, the phenomenon did not last long. Line in the third days, students to participate in the morning reading exercise class was gradually restored, and with the development of the morning reading exercise theme activities, the participation number increases gradually, at the peak, the turnout is up to 80% of the professional students. It can be seen that the theme activity of "morning light hello" morning reading exercises in the morning has touched students' inner needs and created a good learning atmosphere.

3.2 Morning Star" Self-Help Class

The so-called "Enlightening the stars" self-help class, it is to point to in order to help students can complete course assignments in a timely manner, do a good job, graduation exam preparation by recruiting only branch course excellent use of laboratory opening night lessons learning time borrow college counseling class, answering questions for voluntary question-answering system tutoring students provide academic guidance and support. "Morning star" self-help class grade by professional committee of autonomous management, open cycle for once a week, each time one to two hours and preview before class curriculum information, convenient and professional students choose on their own. For the teaching students, an anonymous evaluation will be carried out for the participating students after each teaching, and those who score less than 50% will be disqualified from teaching.

"Morning star" self-help class since the commencement of the course, teaching students volunteered to sign up for as many as 10, "higher mathematics", "university physics", "C language program design" and so on the public basic courses and professional courses circuit principle, teaching students need to prepare before class teaching, so as to share with students in time after teaching. "Qixing" self-service class has served more than 300 students, which has been recognized and recognized by professional students. Through the students' autonomous management, independent choice to participate in, not only satisfy the needs of some students course review consolidate, and to teach students the chance to exercise personal eloquence and expression ability, and a win-win situation for mutual assistance, in the end an upsurge in student groups to be "morning star" wave of learning.

3.3 Outstanding Students Preach" for You

"Outstanding student preach" for you, in southwest petroleum university to carry out the "about you and me with honors students to" interview and "decree by destiny, you and me again about outstanding students" will share in shape, aims to invite outstanding student representative in the class about sharing personal good deeds, to transfer the positive energy, teach good learning experience and methods. The students who participate in the experience sharing are not only the representative of outstanding graduates, but also the representative of outstanding students of the same major grade. The sharing time is arranged in a concentrated way at the beginning of the semester, which will be scattered throughout the semester. The professional grade committee will arrange it according to the wishes of the students.

"Outstanding student to preach" for you, although is about to do, but pay more attention to students' needs, before preaching activities, professional grade committee will, according to the requirements of the students collected to find share outstanding student representatives, to ensure to share content with pertinence and effectiveness. Through the tailor, private custom, makes the "outstanding student to preach" for your theme activity is no longer limited to traditional experience to share, but targeted academic guidance and support, with the power of the peer support help students grow up.

4. We Should Establish and Improve the Long-Term Mechanism of Self-Organizing Style of Study

Throughout the above series of academic style construction themed activities, not only targeted strong, but also a wide range of coverage. Therefore, in order to explore the long-term mechanism construction of study style construction, self-organizing peer support to students as the carrier, provide, to promote the surface, and the class attendance rate of growth, the credit grade point increase rate, English cet level rate as the evaluation index, concerns students self organizing educational management on the effectiveness and continuity of style construction. Indicators for considerations of class attendance rate is negative, the credit grade point increase rate changed little, English cet horizontal contrast level rate didn't increase, educational management construction of study style no since the organization effectiveness, does not have promotion value; On the other hand, the class attendance rate is positive, the credit grade point increase rate range is larger, English cet level rate improve lateral comparison, educational management since the organization has a promoting effect on study style construction, to further establish and improve the self-organization mechanism of educational management, and promotion, to build a long-term mechanism to form study style construction.

Southwest petroleum university institute of electrical information by building a peer support mechanism, explore students since the organization and management to promote the success of study style construction reform in all continue to promote study style construction of colleges and universities, offer reference for how to give full play to students' self-organizing power provides the solution. Construction of study style is an age-old question, in the traditional methods can't meet the demand of era, if the students into full play can explore the power of self-organization build peer

support mechanism, long-term sustainable development to promote study style construction, will be conducive to improve the quality of talent training and teaching research.

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