

The Problems and Strategies of Quail-roots' Relationship in Colleges

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Abstract

The boarding system of higher education in our country provides convenience for the unified management of students in colleges, at the same time, it provides effective platform for cultivating students' collectivism and communicative ability. Because of the difference in growing background and personal characters, the problem of relationship in quail-roots is becoming increasingly outstanding, under such condition, we should take the entrance education as the starting point, the construction of dormitory culture as the carrier, and the resolution of the special contradiction as the key point to solve dormitory contradiction, and then constructing positive, united and harmonious relationship in quail-roots.

Keywords

Quail-roots; interpersonal relationship; strategies.

1. Introduction

According to the present situation, boarding system is a conventional pattern in the college. Colleges make unified arrangement for students who come from different places and do not know each other according to students' sexes, majors or classes. Such model is undoubtedly convenient for colleges to manage students uniformly, and the members in dormitory influence each other can effectively cultivate students' collective spirit, independence and communicative ability. At the same time, we also find that the relationship in quail-roots is more sensitive and vulnerable than the relationship in male dormitory, some researches shows that relationship problems in quail-roots are more than relationship problems in male dormitory in recent years. Therefore, researching relationship in quail-roots is so important for colleges to manage students and promote the healthy development of students. The reasons that affecting the relationship in quail-roots mainly include the following aspects:

Different growth background. One of the important characters of colleges which is different from high schools is that undergraduates break the geographical limits and undergo different educational backgrounds, this leads to communicative problems and misunderstanding in quail-roots, which affecting relationship in dormitories. Firstly, dialect differences. Because members in dormitories come from different places, they have to use nonstandard Mandarin or dialect to communicate, and different people have different versions of dialect which can lead to misunderstanding, prejudice or poor communication between members of quail-roots. Secondly, the difference of educational environment. Female undergraduates are come from different places and they have different education, so they have different understanding about education and these differences are hard to change in a short time. Thirdly, differences in economic fundamentals. Female undergraduates whose families are rich often invest a lot in their lives and studies and sometimes they are very generous, on the contrary, the female undergraduates whose families are poor are often frugal. This can lead female undergraduates whose families are rich create a sense of psychological superiority, and the female undergraduates whose families are poor create inferiority, so members in dormitories will have contradiction. Fourthly, differences in accommodation experience. A lot of female undergraduates live in schools when they are in high school, but some of female undergraduates does not have collective dormitory experience, this difference is also a reason of dormitory relationship problem.

Individual difference. Individual difference is an important reason of relationship problem in female undergraduates dormitories. Every dormitory member has his own personality, interests, speciality

and habits, this personal need needs to be understood and respected by other members of the dormitory. Some female college students have strong personality, and they will force other members to agree with her personal ideas or have prejudice or even discrimination against the personality of other members. We also find that, with the increase of the only child, the proportion of dormitory conflicts caused by different students' personal preferences is also on the rise.

Small groups in dormitories. In the college, small groups will form in female undergraduates dormitories. These small groups reflect in the relationship of some members is much closer than the relationship of other members in the dormitory. Small groups can even isolate and antagonize other members. The causes of small groups in dormitories are follows. Firstly, members of small groups have similar interests, personalities, living habits. Secondly, members of small groups have similar study habits and similar study goals. Thirdly, small groups are about someone deliberately. Small groups exist widely in female undergraduates dormitories. Small groups tend to be more united and form coagulative power, but at the same time, when dealing with the chores in dormitories, small groups would be bossy and even isolate or exclude someone collectively, if allowing such a situation to develop, it's easy to produce dormitory conflicts which are difficult to solve.

The ways of solving relationship problems in female college students' dormitories will be discussed in the following part.

Do dormitory life entrance education for female undergraduates. When female undergraduates come to universities, they have to face new environment, new classmates, new roommates. We can do different kinds of dormitory life entrance education to let female undergraduates know dormitory lives and guide them to be familiar with each other quickly, this can lay foundation for establishing positive and friendly dorm relationship. Main measures are in the following. Firstly, organizing the party of dorm sisters. Secondly, recommending the dormitory leader democratically. Thirdly, carrying out pair activities that senior excellent dormitories help first year dormitories. Fourthly, organizing heart-to heart chats between dorm sisters regularly. Through these activities, female students who have just entered the university realize the importance of a good dormitory relationship, making these female students get to know each other better and guiding them to learn from excellent dormitories.

Carrying out cultural construction in quail-roosts. Universities organize special activities combining with physiological and psychological characters of female students, such as psychological health education, love education, frustration education, interpersonal communication education and so on. These activities can guide students to learn to control emotion, establish correct values, understand and tolerate others and resolve dormitory conflicts. Universities organize different kinds of group activities which relate to students' majors in dormitories to narrow the psychological distance between members of the dormitories.

Paying close attention to the dormitory which has conflicts among members and solve problems early. Any intense dormitory conflict is caused by the accumulation of small misunderstandings. Therefore, the head teacher or the instructor must enter the female dormitory regularly to know about dormitory relationship. At the same time, it is necessary to establish the dormitory information officer system, so that the head teacher or instructor can timely and objectively know about the contradictions in the female dormitory, and take scientific and reasonable measures to solve them as soon as possible, so as to make the dormitory contradictions dissolve in the bud and avoid the expansion of contradictions.

Dormitory is an important place for female college students to live, study and grow in the college. Dormitory relationship directly affects college students' outlook on life and values. Positive and friendly dormitory relationship is crucial to the growth and success of female college students. Only through the efforts of students and managers, can we build a harmonious dormitory relationship, so that female college students can successfully complete their studies in a harmonious and happy dormitory atmosphere, and lay a solid foundation for students entering society.

References

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