

An Exploratory Study on University Student Financial Assistance from the Perspective of Superiority Theory -A Case Study of Southwest Petroleum University

Min Li, Qidong Fan

School of Earth Science and Technology, Southwest Petroleum University, Chengdu, Sichuan, 610500, China.

Abstract

On the basis of summarizing the current situation of student aid work in Southwest University of Petroleum and relying on the dominant perspective theory in the field of social work, this paper analyzes the main problems currently faced by student aid work. At the same time, from the micro-level, medium-level and macro-level, the paper puts forward the optimization strategy to realize the promotion of college students' financial aid from the perspective of advantage theory, so as to make the student financial aid work rest on educating people, thus realizing educational fairness and social fairness, which is also the ultimate value of college financial aid work.

Keywords

Superiority perspective, Student aid work, Aid education.

1. Introduction

Dannis Saleebey, a professor at the School of Social Welfare of the University of Kansas in the United States, put forward the "advantage perspective" theory based on social work practice in the 1980s and 1990s. He pointed out that this is a perspective that pays attention to people's inner strength and superior resources, and takes the advantages and resources in people and their environment as the focus of social work in helping others. Any individual or organization has specific advantages, regardless of whether such advantages are found at present. The main task of social workers is to strive to tap this specific advantage of the service object. Individuals have enough ability to solve the difficulties they face in harsh environment and the ability of individuals to resist difficulties, which is called "resilience" in the field of social work. Social workers should not only help the clients dig out their strengths and advantages, but also help the clients integrate external resources and seek outside help, which is the so-called "empowerment" in the field of social work. At present, it is a brand-new concept and a brand-new mode of college students' aid work practice to apply the advantage perspective to the social work of professional help fields, such as problem teenagers, students with learning difficulties, students with financial difficulties and other groups.

2. Current Situation of School Subsidy Work

In 2017, the Ministry of Education pointed out in the "Implementation Outline of the Quality Improvement Project of Ideological and Political Work in Colleges and Universities" that funding and education should be promoted in an all-round way. We will combine "helping the poor" with "helping the wise", "helping the poor" with "helping the volunteers", establish a "four-in-one" development-oriented funding system of state funding, school awards, social donations and student self-help, and build a long-term mechanism of funding and educating people with effective integration of material assistance, moral infiltration, ability development and spiritual encouragement. So as to realize the organic integration of free aid and paid aid, explicit aid and implicit aid, and strive to cultivate the good qualities of aided students, such as self-reliance, honesty and trustworthiness, gratitude and courage to take on responsibilities.

For many years, Southwest University of Petroleum has adhered to the working concept of "aiding and educating people, serving and educating people" and its commitment of "not allowing any student to drop out of school due to family economic difficulties" and "not allowing any student to suffer from family economic difficulties affecting his academic and physical and mental health". It has implemented the "seven-in-one, linked aid policy system" featuring "award and grant as the leading factor, student loan as the guarantee, and work-study as the supplement. The school has opened a wide range of channels for social donations to aid students, enabling a group of social organizations, enterprises, institutions and individuals at home and abroad who are enthusiastic about the school's development and talent cultivation to set up scholarships and grants in our school, providing solid spiritual support and material guarantee for the growth and success of college students. The establishment of Southwest Petroleum University campus and student origin student loan management measures to encourage and guide the majority of students to apply for student origin student loans, and enthusiastic and timely to provide a variety of services for students to apply for student origin loans. Each graduation season, the graduation confirmation of student loan graduates and the honesty and thanksgiving theme education activities are carried out to guide the majority of students to be honest, understand thanksgiving and pass on love. Actively carry out work-study activities, cultivate students' self-reliance and self-improvement, establish the awareness of "self-education, self-management and self-service", enhance social practice ability, set up as many positions as possible suitable for students to participate in, employ students with financial difficulties, and help students finish their studies smoothly. Send warm should be given more measures to help the poor and help the volunteers to show care. Every winter vacation, we carry out the work of subsidizing and educating people: send home tickets, share reunion dinners, make on-the-spot home visits, and strive to be the subsidizing and propaganda ambassador.

3. Main Problems in School Subsidy Work

3.1 Strengthen the high attention and in-depth research on subsidizing Education

Through the analysis of the current situation of student financial assistance, it is found that the funded students mainly come from remote areas and incomplete families. The vast majority of aid work only relieves the students' learning pressure and ignores the psychological problems that these students have during their growth. This leads to a large psychological gap between them, and often produces a sense of inferiority, making the education work of student aid lose its original value.

In the process of constructing single student aid work, although the tuition problem of the students can be solved, the aid work is not constructed according to the needs of the students, which will lead to the loss of value of the aid work. For example, under the condition of some free subsidies, students will have the bad idea of enjoying the benefits and will not actively strive for the opportunity of work-study program, which will restrict the improvement of their abilities.

3.2 The standardization and effectiveness of the overall and sustained implementation of the state funding policy still need to be improved

In the concrete implementation of student financial aid, the implementation of student financial aid policies, and the development of financial aid and education activities, not enough attention has been paid to several issues. Including the lack of in-depth research and grasp of poor students' developmental requirements for the implementation and improvement of student financial assistance, the poor students' satisfaction with school financial assistance, and the lack of systematic investigation of the growth changes of poor students before and after receiving financial assistance, etc., so that the focus and core of evaluating the effectiveness of poor students' financial assistance are more focused on the development and implementation of the corresponding work. However, less attention has been paid to the deep needs and external manifestations of poor students in such aspects as success and gratitude. As a result, the overall effectiveness of student aid basically stays on the level of focusing on helping and repaying student loans, which affects the expansion and improvement of the effectiveness of student aid.

3.3 Paying attention to the handling of financial aid affairs, the function of financial aid education still needs to be brought into full play

All kinds of financial aid work in schools are complicated, with heavy tasks and high requirements. Teachers responsible for financial aid work spend a lot of time and energy on tabulating information and completing transactional work. It is difficult to obtain identity, pride and satisfaction. Over time, the aid work has become simple and rough for the purpose of completing the task. The work has been forced to simplify into the process of appraisal and payment, resulting in poor aid effect and serious disconnection from the educational function.

4. Optimization Measures of College Students' Financial Assistance from the Perspective of Advantage Theory

4.1 Micro level

The theory of superiority is a new thinking and orientation of human nature. This theory firmly believes that individual advantages, capabilities and resources are endogenous to individuals, not artificially added. People have the kinetic energy to change autonomously and the primary drive to achieve healthy development. Helpers need to wake up and activate these hidden energies. Instead of imposing their own energy and advantages on students with difficulties, students with difficulties can experience their own existence and value, find their own motivation and energy, and win the opportunity of life with their own dignity. From this perspective, the dominant perspective is a change of perspective. Helpers are willing and willing to stand in the perspective of students to understand and think about problems. Therefore, counseling from an advantage perspective is a people-oriented practical philosophy.

Through the integration of helping the poor and inspiring, the self-confidence of the students is established, and the good quality of the funded students is improved, so that they can form a patriotic, professional and enterprising ideology in the process of growing up, gradually improve their comprehensive quality, and realize the ultimate value of the funded education work. We should guide these college students from poor families to have a correct self-cognition and construct their inherent advantages reasonably. First of all, the bad labels should be deconstructed reasonably. As for the bad labels of the outside world and their negative cognition, the individual college students should have a correct understanding and cannot easily "sit in the right place". They should separate their own problems from the outside world's understanding of themselves.

Secondly, fully tap their inherent advantages. Thanksgiving education should be given to students with financial difficulties, and they should be encouraged to participate in public welfare activities, so that they can realize that "gratitude" is a kind of moral character, but also a kind of responsibility, so that they have the courage to assume family and social responsibilities, thus establishing a self-reliant personality. To carry out team education for students with financial difficulties, Einstein said in "On Education" that "schools should always aim at this: students leave school as a harmonious person, not as an expert". In order to train qualified builders and reliable successors for the socialist cause, universities must strengthen and improve the ideological and political education of college students, so that students can reasonably handle the complicated relationship between individuals, nature and society, and all aspects of quality develop in an all-round and harmonious way. However, students with financial difficulties especially need training and education in this respect. They should be smoothly integrated into the collective, which is conducive to the improvement of their personality. Therefore, these students should be good at exploiting their own advantages (such as honesty, decisiveness, seriousness and other personality traits; Communication, organization, coordination and other capabilities) to better enhance their confidence and drive their own learning. At the same time, these students should believe that they are born with the potential and ability to solve problems and cope with difficulties.

Finally, these college students should also actively look for opportunities for development and earnestly study the school's financial aid management method of awarding loans, helping the diligent,

making up for the shortage and avoiding the delay. At the same time, we should establish an active awareness of active participation, stimulate poor students to actively participate in the corresponding educational activities with a high sense of ownership and responsibility, so that students with financial difficulties can shift from focusing on the acquisition of "fresh fish" to the cultivation of "fishing", and make the educational content shift from focusing on gratitude education to the ability enhancement of comprehensive, coordinated and sustainable development.

4.2 Middle level

Social support theory holds that the stronger the social support network an individual has, the better he can cope with the challenges from the external environment. Social support network is a group of relationships formed by personal contacts, through which individuals can maintain their social identity and obtain emotional support, material assistance, services and new social contacts. Therefore, when improving the quality of college students' financial aid work, the peer groups, schools and families around students with financial difficulties can all play a positive role.

First of all, their peers have played a very important role in their growth and success. Environment can influence people and shape them. A good environment is crucial to the growth and success of college students. Students in the class should take the initiative to accept students with financial difficulties, so that students with financial difficulties can integrate into the big family of the class, enhance communication with students, and increase opportunities for peer groups to learn knowledge and skills from each other. With the increase of communication, they will discover what they don't have in each other. When they appreciate each other, in addition to enhancing friendship and harmonious interpersonal relationships, students with financial difficulties can also discover their unique values and advantages in time, thus forming a positive, optimistic and forward-looking mentality virtually.

Secondly, university campus is the most important social environment factor for college students, and also becomes a key area to help students with economic difficulties stimulate, shape and enhance resilience. Tian Guoxiu's research found that every word of encouragement and approval from the teacher will have a positive stimulating effect on each student's psychology and stimulate students to strive for higher goals. Teachers' care and support are the basis for the formation of resilience of students with financial difficulties. Without a caring environment, it is impossible to improve the ability of students with financial difficulties to overcome difficulties and pressures. First, the school should take the training of college students' learning ability and the ability to innovate and start a business as its main starting point. Through strengthening ideological guidance, improving college students' ideological understanding, constructing college students' social practice system, and striving to improve the employment competitiveness of students with economic difficulties, the construction of college students' career and planning is promoted. Second, the school should strengthen the training of staff, enhance the staff's awareness of precision, sense of responsibility and innovation spirit, and strengthen the exploration and innovation of precision education management. And then promote the innovation of educational methods, educational carriers, and educational forms, so that management methods will continue to develop with the changes in educational practice. Third, the school should innovate the technical methods of precise education, integrate the problems and needs of poor students into the big data platform and system, make statistics and analysis of the status and needs of poor students from the perspective of precise education, and effectively use the big data and information base of poor students' family, character, study, life and other aspects as the main basis for educational assistance. In a word, schools should take various measures to improve the quality of college students' financial aid and the effectiveness of financial aid and education. Not only should a good atmosphere be created, but also practical and feasible measures should be put forward.

Finally, the family is an important external protection factor in the construction of individual resilience and is the first social environment for individuals to accept socialization after birth. The environment, education and influence of family care are of great significance to the early socialization of individuals and even the socialization of their whole life. First, to create a harmonious family

environment requires family members to greet them regularly and to provide students with reference opinions based on their own experiences or those they have heard, which can stimulate their ability to resist setbacks. Second, parents should contact their children's counselors for a long time to better understand their children's study and life in school, so as to build a "home-school" connection with counselors.

4.3 Macro level

We will continue to strengthen the concept and top-level design of financial aid and education, downplaying the emergency and financial aid provided free of charge to the material economy, or basically staying on the idea and working mode of financial aid for indemnificatory students, which embodies poverty alleviation and care. Scientific planning should and will continue to improve the strategic deployment of development-oriented student financial assistance, with inspirational, strong ability and gratitude serving the country as its main contents. The mission and requirements of financial assistance and education are clearly and clearly highlighted in the national financial assistance policy and the school's personnel training and assistance plan.

The relevant departments of the state should try to create an Internet platform that can conveniently inquire about the economic poor families and their financial support in all county-level regions of the country. At least each province should try to establish an Internet platform that can quickly query the financial hardship families and financial aid information within the province, and connect the national poverty alleviation, civil affairs and disabled persons' federation working system and related network information platform with the financial aid working system of the education system, so that colleges and universities can accurately and conveniently check relevant information when identifying poor students.

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