

Political Theory Study for Universities Teachers

Baofeng Ji, Zhenzhen Chen

College of Information Engineering, Henan University of Science and Technology, Luoyang,
Henan 471023, China.

Abstract

Political theory learning was one of the important contents of ideological and political education for teachers in universities, which was also a key component of the grass-roots party construction in colleges. On the basis of the political theory learning of college teachers, this paper summarized the specific requirements and analyzed the existing problems and causes of political theory learning for college teachers in the new era, and further putted forward the effective path for the political theory learning of college teachers in the new era environment.

Keywords

The New Era; Teachers in Universities and Colleges; Study of Political Theory.

1. Introduction

In recent years, General Secretary Xi Jinping has repeatedly stressed the importance of ideological and political work in universities on many occasions. especially on May 2, 2018, Xi Jinping, general secretary of the teachers and students in Beijing university symposium speech stressed: Teachers' ideological and political status has a strong demonstration [1], we should insisted that educators received education firstly, so that teachers can better assume the responsibility of guiding and guiding the healthy growth of students.

The speech putted forward clear requirements to strengthen and improve ideological and political work in colleges and universities, new ideas to guide students to use new era, cast the soul education and enhance the students' "four confidence". The spirit of patriotism of grounding in order to further promote the students to consciously into the construction of socialist modernization, uphold and developing socialism with chinese characteristics into the enterprise and strive to achieve the great rejuvenation of the chinese nation. At the same time, it emphasizes to strengthen the construction of teachers' team and special force, improve teachers' ideological and political quality and enhance teachers' responsibility of teaching and educating, which highlights the importance of ideological and political education for teachers in universities. On the basis of the political theory learning of college teachers, this paper summarized the specific requirements of the new era and analyzed the existing problems and causes for the political theory learning of college teachers at the present stage, and proposed an effective path for the political theory learning of college teachers in the new era environment.

Political theory learning of university teachers was not only one of the important contents of ideological and political education of university teachers, but also a key component of grassroots party building in universities. In addition, political theory learning was an effective means to improve teachers' ideological and political quality, professional quality and moral level, which was a fundamental requirement to establish socialist ideals and beliefs and adhere to the socialist direction of running a school. Always adhere to for a long time, universities carried out the system of politics theoretical study is that combination of regular and irregular, namely, the school timely and effectively organized university teachers to conduct political theory learning education. The political theory learning system can effectively improve the ideological and political quality of teachers and lead them to consciously resist the invasion of negative or negative thoughts. However, with the political reform and the constant change of social economy in the new era, the ideological and cultural background and social reality have also changed significantly, meanwhile the individual goals and values of university teachers have also changed a lot. At the same time, the political theory learning

system of college teachers has existed for decades and now shows many problems, for example, the learning form and content are relatively simple, the initiative and consciousness of teachers' political theory learning is not enough and the learning effect is not significant enough. In addition, facing the severe situation of COVID-19 prevention and control, universities have implemented online teaching in accordance with the Ministry of Education put forward the "stop teaching, stop school" requirements, the implementation of online teaching. Therefore, the ideological and political education of teachers in universities is facing new difficulties and challenges, and how to enhance the effectiveness and full coverage of teachers' political theory learning is worth thinking about and discussing.

2. The development course of political theory learning's university teachers

The development of political theory learning of university teachers has mainly experienced the following several important stages. In July 1953, the Central Committee of the Communist Party of China issued that "the instruction on the Political Theory Study of Teachers in Institutions of higher learning nationwide", which marked the initial formation of the political theory study system for teachers in institutions of higher learning. With the continuous advancement of national political, economic and social construction, the content, methods, platforms and requirements of political theory learning of university teachers in the new era are constantly updated. In 2012, "Opinions of The State Council on Strengthening the Construction of Teachers" was published, which emphasized that we should constantly adhere to and improve the system of theoretical learning, innovate the way and carrier of theoretical learning and strengthen the education of the theoretical system of socialism with Chinese characteristics. In 2013, the Organization Department of the CPC Central Committee, the Publicity Department of the CPC Central Committee and the Ministry of Education issued that Some Opinions on Strengthening and Improving the Ideological and Political Work of young Teachers in colleges and universities, which putted forward many requirements for the political theory learning system of teachers in colleges and universities. For example, strengthen the study of political theory, enrich the learning mode of political theory, improve the political theory learning system of young teachers and strive to improve the political theory quality of young teachers. In 2015, the General Office of the CPC Central Committee and the State Office issued "the opinions on Further Strengthening and Improving The Ideological and Propaganda Work in Colleges and Universities under the New Situation", which emphasized that we should improve the ideological and political quality of teachers in universities and strengthen the ideological and political work of teachers in order to further improve the political theory learning system of teachers. Until January 2018, the CPC Central Committee and the State Council issued "the Opinions on Comprehensively Deepening the Construction and Reform of The Teaching Staff in the New Era", which further pointed out that efforts should be made to improve the ideological and political quality and comprehensively strengthen the construction of teachers' moral standards.

With the continuous change of the social era, the political theory learning of university teachers has been endowed with new connotation and elements. In the new era, the political theory learning of college teachers not only has the commonness of previous learning, but also presents differences in learning media, learning content and learning requirements. It is decided that we should rationally analyze the new significance of political theory study in universities in the new era. Next, this paper will objectively evaluate the existing problems and causes of political theory learning in universities under the background of the new era, and propose effective methods to solve the problems of political theory learning in universities in the new era.

3. The present situation, problems and causes of political theory learning of university teachers

"The Outline of the National Plan for Medium - and Long-term Education Reform and Development (2010-2020)" mentioned the need to fully implement the Party's education policy, train socialist builders and successors, run through party organization activities in schools, adhere to the socialist

orientation in running schools and firmly grasp the Party's leading power over schools' ideological work. The outline showed that the universities were not only the key place for the cultivation of all kinds of outstanding talents, but also the frontier field with relatively active ideology, and also the important place for the formation and collision of all kinds of new ideas, new consciousness and new ideas. The development trend of universities in the field of ideology will affect the development trend and direction of the society in the future [2]. More importantly, college teachers assumed the responsibility of teaching and educating people and leading young students to grow into talents. Therefore, the correct analysis of the current situation of political theory learning of college teachers can further strengthen the leadership of the party.

3.1 Current situation of political theory learning of university teachers

3.1.1 The limitation of learning time

At present, the political theory study of teachers in many colleges and universities is under the compulsory arrangement and requirement of the school party committee, and they use the prescribed time (one or two weeks) to study, and most of the concentrated study is usually carried out by the party branch. If according to the above arrangement for learning, the teacher's political theory learning time is generally half a day every two weeks. But from the practical point of view, the time is only half a day is not guaranteed, which is mainly because each Party branch in the process of learning political theory of different implementation requirements. For example, some Party branches are not so strict. Usually people get together and the organizers just pass on the spirit of their superiors. Moreover, most teachers do not actively teach themselves after the meeting, so that they have little time to study political theory.

3.1.2 The limitations of learning content

Most of the learning content of political theory is arranged according to different stages by the Propaganda Department of the Party Committee of the university, and most of the learning content has the following characteristics: First of all, the learning content is generally theoretical knowledge without practice and the content is documented and abstracted, which cannot effectively combine the learning needs and ideological dynamics of teachers. Secondly, the content lacks pertinence, so that the teachers' learning enthusiasm and initiative are not high, and lose the consciousness and initiative of theoretical learning. Therefore, the real situation of learning is to use the only half day of learning time for the deployment of the general work situation. However, even when college teachers are studying, they only read documents or newspapers and seldom study political theory seriously.

3.1.3 The singularity of the learning form

We are now in the information age and the information access channels are diversified. But when the propaganda department of each school Party committee organizes teachers to learn political theory, the learning method is still to read newspapers, read documents and convey the spirit of the superior. This kind of pure teaching method of macro theory can not arouse teachers' interest in learning, which will make teachers tired of learning and even produce the mentality of resistance and weariness.

3.2 Causes of existing problems

There are two main reasons for the current situation of political theory learning of college teachers, namely, objective reasons and subjective reasons. The subjective reasons are mainly due to the lack of ideological attention and insufficient understanding of the necessity and importance of political theory study. Among many college teachers, there exists the thought of useless political theory learning, and their political theory learning is still in the stage of one-sided understanding. In recent years, the ranking competition among universities is very fierce and the amount of scientific research achievements is an important basis for determining the ranking of universities. However, the joint efforts of colleges and universities are only aimed at achieving high level and landmark scientific research results. In addition, all the work in universities now focuses on teaching, disciplines and research. In terms of teaching and scientific research, there are hard indicators for assessment, reward and punishment measures and policies, which are even directly related to teachers' year-end workload accounting, title promotion and bonus payment. In political thought, by contrast, there are few hard

and fast rules. Although a part of colleges and universities examine the political thought, but the strength is not enough, even just a formality. The adoption of such a policy in colleges and universities leads to some teachers holding an indifferent attitude towards political theory study and paying less attention to it. They believe that it is only a hard task to do well in teaching and scientific research. However, it will lead to political study is a soft indicator and a trivial matter that has nothing to do with the big picture. Most importantly, the heavy teaching and research tasks make college teachers so busy that they take an attitude of coping with the study of political theory, and even get disgusted and bored with it. This series of situations have a bad influence on the specific implementation and implementation of political theory learning of college teachers.

The objective reason is that the political theory [3] study content arrangement is improper, has no connection with the reality and is not attractive. First of all, the content of political theory study is relatively boring and the learning form is relatively simple. The lack of practical learning content is also one of the important reasons why many university teachers have low interest in political theory learning and poor learning effect. Secondly, the choice of content and form of political theory study are not perfect. The content of political theory study in colleges and universities is generally empty and preaching, boring, and lack of intuitiveness and iconicity, which cannot arouse teachers' strong enthusiasm for learning. The learning form is mechanical and inflexible, such as holding meetings, reading newspapers and writing tips, which cannot arouse the initiative and enthusiasm of teachers to participate in, or even cause the mood of resistance.

4. Methods to enhance the effectiveness and full coverage of political theory learning for university teachers

In the face of major disasters and epidemics, college teachers should keep a sense of patriotism and always pay close attention to the development of epidemic situation. Only in this way can they accurately sort out the information of the epidemic situation and create a strong confidence and warm environment. Innovation should be carried out in the following ways.

4.1 Strengthen management and supervision, and establish a sound political theory learning system and relevant assessment

The sudden outbreak of a major epidemic has brought people too much understanding and reflection. In order to enhance the effectiveness and full coverage of political theory learning of college teachers, we should start from the basic learning system, that is, to establish a complete political theory learning system. Normalize, standardize, and institutionalize learning that teachers don't like. Meanwhile, it is also an important method to perfect and strengthen the supervision, inspection and assessment of teachers' political theory study. To build and improve the relevant rules and regulations. First of all, the establishment of a strict study attendance system, spot check inspection system and assessment incentive system. Secondly, teachers' political theory learning should meet the requirements of "eight elements" with the basic rules and regulations. That is, there are learning plans, learning records, learning materials, key speeches, exchanges for discussion, attendance records, learning files and summary assessment. In addition, the party organization should appoint a person to take charge of the relevant records, collect and sort out the learning results to ensure that each person's content is true and effective. Finally, constantly improve the organization and management of political theory study. In the content to achieve a combination of the point and fine pan-combination.

In order to realize the combination of individual self-study and concentrated learning in form, theoretical learning becomes the effective power to guide teachers' education and teaching practice. To improve the organization and management of political theory study can be implemented from the following aspects:

(1) Strengthen the regular inspection and guidance of political theory study, and implement strict attendance checking and sign-in system.

- (2) For each teacher to establish an independent political theory study portfolio. During the learning process, all important data should be stored in the archives, and then collected, sorted, registered and bagged by special personnel. Evaluated within the specified time.
- (3) Organize specially-assigned persons to listen to teachers' report of learning situation of each department or branch regularly.
- (4) The political theory study record of each department or branch is checked irregularly. The methods of examination mainly include questionnaire test and knowledge contest, so as to ensure that learning is organized, checked and implemented.
- (5) Each department or party branch should arrange special personnel to manage all the archival materials of the teacher's political theory study. In addition, it is one of the important assessment indexes such as teachers' various awards and awards, bonus and allowance distribution, title and position promotion to achieve the effect of praising the advanced to drive the backward.

4.2 Innovation form carrier to effectively stimulate teachers' political theory learning enthusiasm.

The present political theory study has the shortcoming of boring content and single learning form. Only by innovating the form and content of teachers' political theory learning and broadening the learning channels can teachers' enthusiasm and consciousness of participating in political theory learning be increased.

- (1) In the form of learning. The study of teacher's political theory should be changed from the passive infusion of "the organizer reads the newspaper, the teacher closes his eyes and nurses his mind" to active participation. Instead of the single form of "one reads, all listen", we should choose a variety of learning methods, such as knowledge contests, project reports, debate competitions and visits.
- (2) The school can arrange several workshops per semester according to study to break the routine. For example, seminars are organized among colleges and departments within colleges to expand influence and enhance conscious participation.
- (3) Collecting good research reports and papers to compile into a volume, and giving certain spiritual or material incentives to the collected articles. For example, an event such as a debate or speech could be held on a hot social issue. To give certain rewards to the excellent political theory learning activists can create a kind of stimulating advanced, driving backward and good learning atmosphere.
- (4) There could also be special subjects on political theory. The themes of these special topics may involve the combination of national, social and university development and construction. Then, we will subsidize some research funds to encourage teachers to participate in the topics they are interested in, and evaluate and award the research results to arouse teachers' enthusiasm to participate in the study of political theory, which also can further urge teachers to pay attention to the school situation and national conditions, and inspire patriotic love of the school emotion.
- (5) Colleges and universities can make full use of the media of the school as an effective carrier for teachers' ideological and political study, such as school newspaper, TV station, official WeChat, microblog and website [4]. It can not only build a comprehensive platform integrating the functions of communication, learning and discussion, but also allow teachers to learn and communicate with each other, discuss and publish their own learning perception and learning results. In this way, teachers can truly feel and experience the value of learning political theory, so that they are more interested in learning political theory.

4.3 Improve the quality of party branch secretary and give full play to the vanguard exemplary role of party members

The secretary of each party branch is the organizer and specific implementer of the political theory study activities of the department or branch. The enthusiasm of political theory study in each unit is generally influenced by the ideological and political quality, theoretical level and exemplary role of party branch secretaries in learning. and their attitude towards teachers' political theory learning is related to the learning atmosphere of the entire department and even the branch. Therefore, it is very

important to improve the theoretical level and ideological quality of party branch secretaries. First of all, as a branch secretary, they must enhance its sense of mission and political responsibility, and must play a leading role in the study, to "learn a step first, learn more, learn more" as the learning goal. Then, the party branch secretary must have the extremely responsible spirit and study in the political theory work and the branch study training organization work aspect diligently to assume the responsibility. Then, the party branch secretary should continue to innovate in learning methods, adopt a variety of ways to actively mobilize the enthusiasm and initiative of teachers to participate in learning, and strive to achieve good learning results. In addition, the ability of the existing party branch secretaries should be cultivated and Some comrades who are not fit to be party branch secretaries shall be appropriately adjusted. Finally, we should give full play to the exemplary role of Party members in the study of political theory, improve the requirements of party members' study of political theory, make party members study of political theory ahead of the general public, achieve the effect of driving teachers to study and create a strong atmosphere of political theory study.

5. Conclusion

The ideological and political work of teachers is not only an important part of the Party's college cause, but also an important work to be strengthened to fulfill the sacred mission of establishing morality and educating people. This paper took the study of political theory as one of the important work, enhance the effectiveness of teachers' study of political theory, and create a strengthened spiritual motivation and ideological guarantee. Through the cohesion of the people and stimulate the work of the staff initiative and creativity in order to promote the comprehensive development of various undertakings in colleges and universities.

References

- [1] Freedden M. Ideology and political theory[J]. *Journal of Political Ideologies*, 2006, 11(1): 3-22.
- [2] Fewsmith J. The 19th party congress: ringing in Xi Jinping's New Age[J]. *China Leadership Monitor*, 2018, 55: 1-22.
- [3] Longo M, Zacka B. Political Theory in an Ethnographic Key[J]. *American Political Science Review*, 2019, 113(4): 1066-1070.
- [4] Lu H. Analysis on the Strategy for Development of College Teachers Based on Internet Thinking[C] 4th International Conference on Contemporary Education, Social Sciences and Humanities (ICCESSH 2019). Atlantis Press, 2019.