

Research on College Students' Learning Organization Construction

--Based on the "Learning Power" Platform

Qing Wu^{1,a}, Lili Shi^{1,*}

¹Zhejiang Industry & Trade Vocational College Wenzhou, 325035, China;

²Wenzhou Polytechnic Wenzhou, 325035, China.

^awuqing0615@qq.com, *sll520qiu@qq.com

*Corresponding author

Abstract

The construction of a learning organization in universities is based on the historical position of the current new era and is the actual need for university learning and scientific research. This article points out the era significance of using the "learning powerhouse" platform to build a learning organization for college students. Analyzed the issue of the importance of understanding the importance of using the "learning to power the country" platform by university student organizations in the early stage of the platform's operation and the degree of work innovation that needs to be improved, and proposed that universities actively rely on "learning to power the country" from the three aspects of correcting thinking, planning and innovation. "Platform construction of countermeasures for college students' learning organization.

Keywords

Learning Power; Learning Type; Organization.

1. Introduction

On March 1, 2013, General Secretary Xi Jinping delivered an important speech at the opening ceremony of the spring semester of the Party School of the Central Committee of the Communist Party of China. Emphasize that only by learning to make progress. The Chinese Communists rely on learning to reach today, and they must also rely on learning to move toward the future. Our cadres must be progressive, our party must be progressive, our country must be progressive, and our nation must be progressive, we must vigorously promote the style of study, persist in studying, studying, and re-learning, and persist in practice, practice, and practice. General Secretary Xi Jinping regards learning as a political responsibility and a way of life, and he consciously sets an example of serious study and practice.

On January 1, 2019, the "Learning to Make a Powerful Country" learning platform was launched nationwide. It is a powerful way to implement the President's important instructions on strengthening learning, building a learning nation, and promoting learning for the whole party and society. It is a strengthening under the new situation. Theoretical arming and innovative exploration of ideological education are important measures to promote the continuous and deepening of Xi Jinping's study and implementation of the socialist ideology with Chinese characteristics in the new era. Colleges and universities should make good use of the learning platform of "learning to make the country strong", give full play to their learning advantages and talent advantages, and use the "learning to make the country" platform to build a learning organization for college students. Therefore, it is necessary to give full play to the role of the "learning powerhouse" platform, and actively research specific measures that use university student learning organizations as the carrier and "learning powerhouse" as the platform.

2. The Significance of Building a Learning Organization for College Students by Using the Platform of "Learning Power"

2.1 The use of the "Learning Power" Platform to Build a Learning Organization for College Students Is Conducive to Playing a Pioneering Role of College Students

If college students want to play an exemplary vanguard role, they must always be in the forefront of the times, and they need to be hard-working. College students can learn the latest knowledge and information about the party, the country, society and all walks of life in the first time through "learning to strengthen the country", and constantly enrich themselves, improve themselves, improve themselves, and apply what they have learned to solve new problems. In line with the new situation, all aspects of the quality of college student party members reflect the advanced and pioneering nature of the student group.

2.2 The use of the "Learning Power" Platform to Build a Learning Organization for College Students Is Conducive to Building a Strong Fighting Fortress Role for the Learning Organization

The learning content of "Learning to make a country strong" covers all aspects of politics, economy, culture, history, and social life. In addition to learning a wealth of knowledge in the "learning power", college students can also effectively motivate them by answering questions, points, rankings, and learning reports, which will help outstanding college students lead all students to conduct online learning in an organized and planned manner. So as to promote the enthusiasm of everyone to study, carry out large-scale learning, and promote the development of the style of study and school spirit..

2.3 Building a Learning Organization for College Students Using the "Learning Powerful Country" Platform Is Conducive to Improving College Students' In-depth Thinking Ability And Research Ability

Through "learning to strengthen the country", college students understand the new international and domestic current affairs, clarify the current situation and tasks; understand the latest status and development trend of various industries, combine their majors, and clarify the responsibilities and missions of college students; reflect on the models of the times and reflect on the existence The problems and gaps of the students, and then take the initiative to learn and become a college student with comprehensive development of morality, intelligence, physical beauty. College students can conduct research on how to effectively use the "learning power" platform to build a learning organization for college students, find out the problems and gaps in current learning and research, and find effective countermeasures to improve the comprehensive quality of teachers, students and college students.

3. Problems in the Early Use of the "Learning Power" Platform in Colleges And Universities

3.1 Insufficient Attention Has Been Paid to the Use of "Learning Power"

At present, colleges and universities do not pay enough attention to the use of "learning to make the country stronger" in student party branches. Colleges and universities emphasize more offline education and learning, but they do not pay enough attention to the self-learning of "learning to make the country stronger." Following the formality, coping with tasks, and not being pertinent enough, many college students are just coping with the nature, and there is a point of scoring, instead of learning from the real use of the "learning power" platform.

3.2 The Long-term Learning Plan of Universities For a "Learning Power" Has Not Really Formed

There is insufficient understanding of the long-term and normative nature of learning using the "learning power" platform. In particular, college students even mistakenly believe that this is a learning platform for Communist Party members, and has nothing to do with them. Some students even think that this is only a staged and time-limited learning platform. assignment. This has caused some college students to have a high enthusiasm for learning at the beginning of joining the platform,

but due to lack of long-term learning planning, they have been neglected to study as a “learning power” because of busy work or study, and failed to continue to maintain their original learning enthusiasm.

3.3 Insufficient Innovation in the Work of “Learning to Make the Country Strong” in Universities

As a new platform for “Learning Power”, colleges and universities first consider the promotion and registration of the software when they are deployed by the students, and give a brief introduction to the platform and specific registration requirements, but no detailed deployment has been made under the long-term learning plan. After a stage of the platform’s operation, one should take the initiative to think about how to give play to the role of student organizations and promote the platform in a better and long-term basis in accordance with the actual situation. However, this aspect has not been deployed in actual work. With the deepening of learning, the main role of college students should be brought into play to encourage them to actively think about how to make better use of the platform and carry out their work innovatively in accordance with their actual conditions.

4. Measures to Build a Learning Student Party Branch by Using the Platform of “Learning to Make the Country Strong”

4.1 Correct Thinking

Correct students' thinking and guide them in accordance with their actual thinking, so that the majority of students have a deep understanding of the meaning of the "learning power" platform. It is necessary to avoid quick success, formalism, formality, and non-methodical work methods. It should be developed in the long term. Do a good job of ideological mobilization from a perspective and clarify the meaning of learning. The "Learning to Make the Country" platform is an important carrier for the uploading and dissemination of national routes, principles and policies. Teachers and students can use this to understand the spirit of important party and state meetings and leaders' speeches for the first time, and build a mainstream value system through the "Learning to Make the Country" communication channel. It is an important channel for the broad masses of teachers, students and party members to obtain knowledge. The platform contains the latest hotspots, difficulties and key points of the current political, social, country, international and domestic, and aims at the hotspots, key points and difficult issues of current social development, and guides individuals to build a scientific knowledge system. . Therefore, college students must correct their thinking, focus on growth and become talents, comprehensively improve their ideological and moral qualities and scientific and cultural qualities, and grow into qualified builders and reliable successors of socialism.

4.2 Plan Well

Do a good job in learning planning, especially long-term planning.

First, based on the goal of "learning, service and innovation", we should play a pioneering role of excellent college students. Compared with other groups, the learning organization of college students has advantages in learning, organization and enthusiasm. It is necessary to make full use of these advantages and take the lead in learning, actively, pertinently and effectively use the learning platform of "learning power", and strive to build a learning type organization for college students.

Secondly, based on the effectiveness and pertinence, we should pay attention to the guidance and radiation. The three levels cooperate with each other to create a strong learning atmosphere, and the learning effect of "learning powerful country" is fully exerted.

Finally, based on the initiative and initiative, the active effect of volatilization is fully developed. Further innovate methods and methods in the thought, organization and work implementation, and strive to deepen the platform function of "learning powerful country" and expand the learning depth and breadth through the active learning, thinking and exploration from the bottom up, so as to make it truly become the "new assistant" for Party members and cadres and the masses to learn, and the "new platform" for the construction of learning organization, So that the majority of students' study is really practical and effective.

4.3 Innovative Work

First of all, we should pay equal attention to the combination of learning, communication and summary. For the new platform of "learning power", teachers, students and schools are groping in learning, advancing in exploration, learning while summing up experience, and constantly accumulating experience. With the help of the rich learning resources of the "learning power" platform, student organizations can carry out extensive and in-depth learning situation display and exchange activities, and constantly expand the dissemination and coverage of advanced experience by means of group discussion, score ranking, learning competition, exchange report, evaluation and other forms on the platform, such as text and pictures, answers, examinations, etc, We will promote the "learning power" platform and ensure its effectiveness.

Secondly, we should combine encouragement with supervision to strengthen the system construction. In order to ensure the continuous and efficient use of "learning power" platform and ensure the continuous and efficient use of "learning power" platform, we should formulate a scientific and standardized long-term incentive and supervision system at the level of learning organization and students' individual, and establish a long-term learning mechanism.

Finally, the combination of learning content regulation and self selection ensures the learning effect. Colleges and universities can specify the learning content that must be completed, and encourage students to choose their own learning content. The basis of learning is to complete the required content and get a certain score. Besides the required project, we should also formulate and implement our own learning plan. When choosing the learning content by oneself, we should adhere to the problem orientation in the process of self selection, focus on solving problems according to the actual situation of the unit, the Department and the students, and aim at solving problems. Only in this way can we achieve something, gain something and achieve results.

5. Conclusion

To sum up, in the new era, there are many problems in the construction of learning organization for college students. As a unique carrier of College Students' learning, learning power plays an important role in strengthening the construction of learning organization for college students. The construction of learning organization for college students should actively explore the way of "learning power" to strengthen theoretical learning, fully tap the advantages of "learning power", truly let "learning power" serve for the majority of college students, enable the majority of students to learn theoretical knowledge, improve their professional ability, combine theory with practice, and ensure the effectiveness of learning, Consolidate the cohesion and centripetal force of the learning organization of college students.

Acknowledgements

Zhejiang Industry & Trade Vocational College Party Building Research Project (No. 2020dj05); Zhejiang Industry & Trade Vocational College Anti-Corruption Culture Project" (No. LZ202012); Wenzhou Scientific Research Projects for Underdeveloped Areas (Wen Ren She Fa [2020] 61(No.5)), Scientific Research Projects of Wenzhou Polytechnics (No.WZY2020043).

References

- [1] Xu Gongxian, Chen Na. Mao Zedong explored the three dimensions of "learning party" during the Yan'an period [J]. Theoretical Research, 2020(05): 26-32.
- [2] Shi Yang. Xi Jinping's inheritance and innovation of Lenin's thought of strengthening the study of party members and cadres[J]. Journal of Ideological and Theoretical Education, 2020(09): 58-62.
- [3] Wei Jikun, Zhang Yaoyuan. Research on the important discourse of Xi Jinping's promotion of building a great learning country in the new era [J]. Contemporary World and Socialism, 2020(04): 67-73.

- [4] Yang Liu. Contemporary Enlightenment from "Reforming Our Learning" to the Construction of a Learning Party in the New Era[J]. Journal of Tianshui School of Administration, 2020, 21(02): 36-42.
- [5] Yang Chengxun. Facing the reality and keeping the pulse of the era and persisting in developing Marxism-learning the character and methodology of Lenin's theoretical innovation [J]. Research on Mao Zedong and Deng Xiaoping Theory, 2020(02):79-85.